Grantee Profile Main Page

Grantee Profile Instructions

Add a New Grantee:

Grantee Name:		Add
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Existing Grantees:

Click any of the blue, uncheckmarked buttons below to enter information. Once a section has been successfully completed with all the required information, a gray, checkmarked button will replace the blue button. You can click the gray checkmarked buttons to edit a section's information. To delete a record, click the **Remove** button.

A camera icon following the Grantee name indicates that a "snapshot" can be taken of this Grantee Profile. Once a snapshot of a Grantee Profile has been taken, its current information becomes Baseline information for that Grantee Profile and no more snapshots are allowed. You will be able to view your snapshot(s) from the **Reports** tab.

Active Grantees

Campbell Complex/Department of Education	Basic Info	Objectives	Partners	Centers	Remove
Emily's Afterschool	Basic Info	Objectives	Partners	Centers	Remove
Baptist Children's Center	Basic Info	Objectives	Partners	Centers	Remove
Hamilton County H.S.	Basic Info	Objectives	Partners	Centers	Remove
Hamakua Complex/Department of Education	Basic Info	Objectives	Partners	Centers	Remove
Kahuku Complex/Department of Education	Basic Info	Objectives	Partners	Centers	Remove
Leilehua Complex Consortium	Basic Info	Objectives	Partners	Centers	Remove

Grantee Profile Campbell Complex/Department of Education Basic Information

Return to Grantee Profile Main Page

To proceed, you need to decide whether or not you want to delegate the task of completing a full grantee profile to your grantee. To delegate this task to you grantee, please click on the, I want to let the grantee, Campbell Complex/Department of Education, enter the information, link. If you prefer to provide the information requested in this section yourself, please click on the, I want to enter the information about the grantee, Campbell Complex/Department of Education, myself, link.

- I want to enter the information about the grantee, Campbell Complex/Department of Education, myself.
- I want to let the grantee, Campbell Complex/Department of Education, enter the information.



Grantee Profile Campbell Complex/Department of Education Basic Information

Return to Grantee Profile Main Page

* = Required Field

Let the Grantee, Campbell Complex/Department of Education, Enter the Information

By submitting this form, you will send a Username/Password combination to this Grantee which will allow them access to this Grantee Profile only along with their part of the APR.

*Name of Contact Person:	Robert Smith	
*Contact's E-mail:		
*Award Date:	January	Year:
*Length of Grant:	5 years	
State/Contract ID # (optional):		

Submit



Grantee Profile Campbell Complex/Department of Education Basic Information

Return to Grantee Profile Main Page

* = Required Field

Enter Information for Campbell Complex/Department of Education

Please provide the following information about your grantee. To save the information you have added or updated, click on the **Save My Information** button. If information has already been provided in this section, please verify that it is correct and make any modifications that are needed. Please note, however, that if you have chosen not to delegate data entry responsibilities to the grantee, you must complete all four categories of information (Basic Info, Objectives, Partners, and Centers) required as part of the grantee profile for the record to be complete.

✓ Is this Grantee active?

* Grantee Name:	Campbell Complex / Department of Education
*Which option best describes this organization?:	School District
*Award Date:	January Year:
*Length of Grant:	5 years
*Year 1 Award Amount:	\$545,000.00
*Year 2 Award Amount:	
*Year 3 Award Amount:	
*Year 4 Award Amount:	
*Year 5 Award Amount:	
*Name of Contact Person:	Robert Smith
*Street Address:	1286 Benton Ave.

*City:	Jonesville		
*ZIP Code:	50225 -		
*Phone:	(855) 556-8202		x
Fax (optional):	(855) 681-8255		
*Contact's E-mail:			
*Please provide a two- to three- sentence description of this project. Please include in your description any significant changes in circumstances, achievements, or barriers this project has encountered.			
If this grantee has a Web site, plea	se list the addr	ress. (C	Optional)
	s to students a lat apply.)(Option of the students apply.)(Option of the students apply.)(Option of the students apply.) It is to students apply.)(Option of the students apply.) It is to students apply.)(Option of the students apply.) It is to students apply.)(Option of the students apply.) It is to students apply.)(Option of the students apply.) It is to students apply.)(Option of the students apply.)(Option of the students apply.) It is to students apply.)(Option of the students apply.)(Option of the students apply.) It is to students apply.)(Option of the students apply.)(Option of the students apply.) It is to students apply.) It is to students apply.) It is to students apply.)(Option of the students apply.) It is to students	and/or a ional) ndergra	





Grantee Profile Campbell Complex/Department of Education Objectives

Return to Grantee Profile Main Page Objectives Instructions

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Add

Existing Objectives:

Click the **Classify Objective** button below to enter information. Once this has been successfully completed with all the required information, a gray, checkmarked button will replace the blue button. You can click the gray checkmarked buttons to edit a section's information. To delete a record, click the **Remove** button.

Active Objectives

To improve student literacy.



There are no inactive Objectives for Campbell Complex/Department of Education.



Grantee Profile Campbell Complex/Department of Education Objectives: To improve student literacy. Classify Objectives

Return to Objectives Main Page

* = Required Field

Please check those boxes that classify the objective. If the objective does not fall into any of these categories, please fill in the **Other** field. When you have completed the process of endorsing the most relevant checkbox(es), please click on the **Save My Information** button.

If you are editing the description of this objective, please include an explanation of why these changes are being made.

If this objective is no longer relevant to the program, you can the change the status of the objective to inactive by clicking off the **Is this Objective Active?** checkbox.

objective to mactive by clicking on	the 15 this Objective Active? checkbox.
▼ Is this Objective active?	
* Objective Description:	To improve student literacy.
If the description of this objective as to why these changes were ma	had been updated or modified, please provide and explanation ade:
* Objective Classification (Check all that apply.):	Improve Student Achievement Improve Student Behavior
	Reach Targeted Participation Levels in Core Educational Services

Support Activities

Retain Participating Students

Meet Planned Hours of Operation

Reach Targeted Participation Levels in Enrichment and

Offer a Particular Type of Activity or Service	
Foster Community Collaboration	
Facilitate the Social Development of Participating Stud	dents
Provide a Safe and Secure Environment	
Other:	

Save My Information





Grantee Profile Campbell Complex/Department of Education Partners

Return to Grantee Profile Main Page Partners Instructions

Add a New Partner:	
Partner Name:	Add

Existing Partners:

Click on the **Partner Info** button below to enter information. Once this has been successfully completed with all the required information, a gray, checkmarked button will replace the blue button. You can click the gray checkmarked buttons to edit a section's information. To delete a record, click the **Remove** button.

Active Partners

Campbell Interfaith Agency

Partner Info

Remove

There are no inactive Partners for Campbell Complex/Department of Education.



Grantee Profile Campbell Complex/Department of Education Partners: Campbell Interfaith Agency Partner Info

Return to Partners List

* = Required Field

Please indicate what type of organization this partner is by selecting the most appropriate option from the Partner Organization Type dropdown menu. Please also indicate how this partner is contributing to the project by endorsing the appropriate checkboxes. When you are finished, please click on the **Save My Information** button.

If this partner is no longer actively contributing to the program, you can change the status of the partner to inactive by unchecking the **Is this Partner Active?** checkbox.

✓ Is this Partner active?		
*Partner Name:	Campbell Interfaith Agency	
*Partner Organization Type:	Faith-Based Organization	
*How is the partner contribut	ing to the project? (Check all that apply.)	
	 □ Programming/Activity-Related Services □ Goods/Materials ☑ Volunteer Staffing □ Paid Staffing □ Evaluation Services □ Funding/Raise Funds 	
	Other:	

Is This Partner receiving grant funds for its contribution (i.e., is this partner a Subcontractor)?

Grantee Profile Campbell Complex/Department of Education Centers

Return to Grantee Profile Main Page Centers Instructions
List of Centers

Add a New Center:

Centers	s That Are Schools	
Step 1:	Pick a District:	
Step 2:	Pick a School: Add	
Centers	s That Are Not Schools—or—Schools That Are Not In T	he Dropdown List
Center N	Name:	Add

Existing Centers:

Click either the **Center Info** or **Feeder Schools** buttons below to enter information. Once a section has been successfully completed with all the required information, a gray, checkmarked button will replace the blue button. You can click the gray checkmarked buttons to edit a section's information. To delete a record, click the **Remove** button.

Active Centers

CAMPBELL HIGH SCHOOL	Center Info	Feeder Schools	Remove
LEAF BEACH ELEMENTARY SCHOOL	Center Info	Feeder Schools	Remove

There are no inactive Centers for Campbell Complex/Department of Education.

Grantee Profile Campbell Complex/Department of Education Centers: CAMPBELL HIGH SCHOOL Center Information

Return to Centers List

* = Required Field

Enter Information for CAMPBELL HIGH SCHOOL

✓ Is this Center active?

E-mail (optional):

Center Address and Related Contact Information

Please provide the following information about this center. If some fields have been completed for you by a program officer from your state department of education, please verify that the information provided is correct and make any modifications that may be needed. Please provide the actual street address of the center. If the mailing address is different from this address, you have the option of entering the mailing address separately.

*Center Name:	CAMPBELL HIGH SCHOOL
*Center Organization Type:	School
Name of Contact Person:	
*Street Address:	9808 NORTH ROAD
If your mailing address is	different from your street address, please supply your mailing address.
Mailing Address:	
*City:	LEAF BEACH
*ZIP Code:	55540 - 2746
*Phone:	(855) 689-6522 x
Fax (optional):	

Was This Center Previously Funded Under a 21st CCLC Federal Discretionary Program? **Center Hours and Weeks of Operation** Please complete this section of information that is either true about this currently operating center or with information that will be true once the center is open. *When will this center be open? (Check all that apply.) School Year **Summer** Weekdays Before School Hours Weekdays Weekdays During School Hours Weekday Evenings Weekdays After School Hours Weekends Weekends **School Year** Summer *Typical Number of Total Hours per Week the **Center Anticipates Being Open:** *Number of Weeks the Center Anticipates Being Open: *Typical Number of Days per Week the Center Anticipates Being Open: **Center Activities and Services To Be Provided** Please complete this section of information that is either true about this currently operating center or with information that will be true once the center is open. To indicate that the center will be providing a given activity, select an emphasis option (High, Med, or Low) appearing in the dropdown menu to the left of the activity type. The option you select should indicate the emphasis this center has given to providing this type of activity. Before completing this section, please be sure to reflect on how the activities that will be provided at this center may fit into the categories identified below (more information on the intentionality of program design). *What activities, by Category, does this center intend to provide? (Select all that apply.) Academic enrichment learning N/A Recreational activities N/A programs Activities for limited English N/A Academic improvement/remediation proficient students N/A programs N/A **Tutoring** N/A Mentoring Programs that promote parental N/A N/A Career/job training involvement and family literacy Activities that target truant, expelled Community service/service learning N/A N/A or suspended students programs

N/A

N/A

Activities that promote youth leadership

Supplemental educational services

Drug and violence prevention,

Expanded library hours

programs

counseling, and character education

N/A

N/A

N/A Reading/literacy education activities N/A Science education activities N/A Mathematics education activities N/A Arts and music education activities N/A Other Center Participant Population Please complete this section of information that is either true about this currently operating center or with information that will be true once the center is open. *How many students do you anticipate serving at this center per year?: *How many adult family members do you anticipate serving at this center per year?: *Grade Level Served PreK Third Seventh Eleventh Check all that apply.): Kindergarten Fourth Eighth Twelfth First Fifth Ninth Second Sixth Tenth Save My Information	*What apply.)	activities, by Subject	t Area, doe	s this (center inten	d to provide? (S	felect all that
N/A Science education activities N/A Mathematics education activities N/A Arts and music education activities N/A Other Center Participant Population Please complete this section of information that is either true about this currently operating center or with information that will be true once the center is open. *How many students do you anticipate serving at this center per year?: *How many adult family members do you anticipate serving at this center per year?: *Grade Level Served (Check all that apply.): Kindergarten Fourth Fighth Twelfth First Fifth Ninth Second Sixth Tenth	N/A		ation	N/A	Cultural acti	vities/social stud	ies
Mathematics education activities N/A Arts and music education activities N/A Other Center Participant Population Please complete this section of information that is either true about this currently operating center or with information that will be true once the center is open. *How many students do you anticipate serving at this center per year?: *How many adult family members do you anticipate serving at this center per year?: *Grade Level Served PreK Third Seventh Eleventh Check all that apply.): Kindergarten Fourth Eighth Twelfth First Fifth Ninth Second Sixth Tenth	Ν/Δ		ivitios	N/A	Entrepreneu	rial education pro	ograms
Arts and music education activities N/A Other Center Participant Population Please complete this section of information that is either true about this currently operating center or with information that will be true once the center is open. *How many students do you anticipate serving at this center per year?: *How many adult family members do you anticipate serving at this center per year?: *Grade Level Served PreK Third Seventh Eleventh (Check all that apply.): Kindergarten Fourth Eighth Twelfth First Fifth Ninth Second Sixth Tenth		Mathematics educatio		N/A		nications and tech	nnology education
Center Participant Population Please complete this section of information that is either true about this currently operating center or with information that will be true once the center is open. *How many students do you anticipate serving at this center per year?: *How many adult family members do you anticipate serving at this center per year?: *Grade Level Served		Arts and music education		N/A	Health/nutri	tion-related activ	ities
Please complete this section of information that is either true about this currently operating center or with information that will be true once the center is open. *How many students do you anticipate serving at this center per year?: *How many adult family members do you anticipate serving at this center per year?: *Grade Level Served	N/A	Other					
Please complete this section of information that is either true about this currently operating center or with information that will be true once the center is open. *How many students do you anticipate serving at this center per year?: *How many adult family members do you anticipate serving at this center per year?: *Grade Level Served							
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Please complete this section of information that is either true about this currently operating center or with information that will be true once the center is open. *How many students do you anticipate serving at this center per year?: *How many adult family members do you anticipate serving at this center per year?: *Grade Level Served							
*How many adult family members do you anticipate serving at this center per year?: *Grade Level Served	Please c	omplete this section of	information				y operating
*Grade Level Served (Check all that apply.): Prek		nany students do you	u anticipato	e servi	ng at this ce	enter per	
(Check all that apply.): Kindergarten Fourth First Second Sixth Tenth		nany adult family me	embers do	you an	ticipate serv	ing at this cent	er per
Save My Information			Kinderg		Fourth Fifth	Eighth Ninth	
	Save	My Information					





Grantee Profile
Campbell Complex/Department of Education
Centers: CAMPBELL HIGH SCHOOL
Feeder Schools

Return to Centers List Feeder Schools Instructions

Schools

Add a New Feeder School:

	Pick a District: Pick a School: Add				
School Not in List:					
School I	Name: nis school a private school?				
Add					

Existing Feeder Schools:

Click on the **Feeder School Info** button below to enter information. Once this has been successfully completed with all the required information, a gray, checkmarked button will replace the blue button. You can click the gray checkmarked buttons to edit a section's information. To delete a record, click the **Remove** button.

Active Feeder Schools

MANU INTERMEDIATE SCHOOL



There are no inactive Feeder Schools for CAMPBELL HIGH SCHOOL.





Grantee Profile

Campbell Complex/Department of Education

Centers: CAMPBELL HIGH SCHOOL

Feeder Schools: MANU INTERMEDIATE SCHOOL

Feeder School Information

Return to list of Feeder Schools

If a feeder school is no longer active with the project, you can change the status of the feeder school to inactive by unchecking the **Is this feeder school active?** checkbox.

* = Required Fields

Īς	this	Feeder	School	active?

* Feeder Name: MANU INTERMEDIATE SCHOOL

Is this school a private school?

Save My Information



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